## District Goal Progress Report

## Building: Bark River-Harris Elementary

Date: 2-15-23
Table A: Building Goals that were established by September 15, 2022

| Goal Category | Goal Related to Achievement or Growth on K - $\mathbf{8}$ Benchmarks as required by law (MCL <br> $\mathbf{3 8 8 . 1 6 9 8 b}, \mathbf{M C L} \mathbf{3 8 8 . 1 7 0 4 a}$ ) |
| :--- | :--- |
| Middle of the Year <br> Reading Goal | $55 \%$ of all students receiving in person instruction in grades 7 and 8 will meet or <br> exceed their RIT target score comparing fall to spring as determined by NWEA in the <br> area of Reading. |
| End of the Year <br> Reading Goal | $55 \%$ of all students receiving in person instruction in grades 7 and 8 will meet or <br> exceed their RIT target score comparing fall to spring as determined by NWEA in the <br> area of Reading. |
| Middle of the Year <br> Mathematics Goal | $55 \%$ of all students receiving in person instruction in grades 7 and 8 will meet or <br> exceed their RIT target score comparing fall to spring as determined by NWEA in the <br> area of Math. |
| End of the Year <br> Mathematics Goal | $55 \%$ of all students receiving in person instruction in grades 7 and 8 will meet or <br> exceed their RIT target score comparing fall to spring as determined by NWEA in the <br> area of Math. |

*Following this testing, we will plan to increase our end of the year goal for reading and math to $\mathbf{6 0 - 6 5 \%}$.
As required by law, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

| Reporting Category <br> Suggest reporting on <br> subgroups where n $\geq 30$ | By First Board Meeting in <br> February 2023 |  | Math | No Later than <br> Last Day of School Year-June 2023 |  |
| :--- | :--- | :--- | :--- | :--- | :---: |
|  | Reading | Reading | Math |  |  |
| All Students | $7^{\text {th }}$ grade: $41.3 \%$ <br> $8^{\text {th }}$ grade: $43.2 \%$ <br> Total: $42.2 \%$ | $7^{\text {th }}$ grade: $50.9 \%$ <br> $8^{\text {th }}$ grade: $47.3 \%$ <br> Total: $49.1 \%$ |  |  |  |
| Econ. Disadvantaged | NA | NA | NA | NA |  |
| Special Education |  | NA | NA |  |  |
| English Learner | NA | $7^{\text {th }}$ grade: $63.3 \%$ <br> $8^{\text {th }}$ grade: $44.4 \%$ |  |  |  |
| Female | $7^{\text {th }}$ grade: $39.1 \%$ <br> $8^{\text {th }}$ grade: $38.9 \%$ |  |  |  |  |


|  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Male | $7^{\text {th }}$ grade: $36 \%$ <br> $8^{\text {th }}$ <br> grade: $42.3 \%$ | $7^{\text {th }}$ grade: $39.1 \%$ <br> $8^{\text {th }}$ grade: $50 \%$ |  |  |
| American Indian | $7^{\text {th }}$ grade: $33 \%$ <br> $8^{\text {th }}$ <br> grade: $60 \%$ | $7^{\text {th }}$ grade: $44 \%$ <br> $8^{\text {th }}$ grade: $20 \%$ |  |  |
| White | $7^{\text {th }}$ grade: $41.3 \%$ <br> $8^{\text {th }}$ grade: $42.5 \%$ | $7^{\text {th }}$ grade: $51.1 \%$ <br> $8^{\text {th }}$ grade: $50 \%$ |  |  |
| Hispanic | $7^{\text {th }}$ <br> $8^{\text {th }}$ grade: $100 \%$ <br> grade: NA | $7^{\text {th }}$ grade: $100 \%$ <br> $8^{\text {th }}$ grade: NA |  |  |
| Black or African <br> American | $7^{\text {th }}$ grade: $0 \%$ <br> $8^{\text {th }}$ grade: NA | $7^{\text {th }}$ grade: $100 \%$ <br> $8^{\text {th }}$ grade: NA |  |  |

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

| Reporting Category <br> Suggest reporting on <br> subgroups where n $\geq 30$ | By First Board Meeting in <br> February 2023 |  | No Later than <br> Last Day of School Year-June 2023 |  |
| :--- | :--- | :--- | :--- | :--- |
|  | Reading | Math | Reading | Math |
| JH | $7^{\text {th }}$ grade: $41.3 \%$ <br> $8^{\text {th }}$ grade: $43.2 \%$ | $7^{\text {th }}$ grade: $50.9 \%$ <br> $8^{\text {th }}$ grade: $47.3 \%$ |  |  |

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

| Reporting Category <br> Suggest reporting on <br> subgroups where $\mathrm{n} \geq 30$ | By First Board Meeting in <br> February 2023 |  | No Later than |  |
| :--- | :--- | :--- | :--- | :--- |
|  | Reading | Math | Reading | Math |
| Tier 1 | $42.2 \%$ | $49.1 \%$ |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

Table B: Achievement Related to Academic Goals
Provide a narrative on progress toward meeting the goals outlined above.
Our district has begun offering after school tutoring sessions for all students in grades 7-12 to help improve comprehension and scores on local assessments. We will continue to meet and discuss data to help improve Tier 1 instruction.

